

Little Cygnets Childcare Ltd



North Tyneside Council, White Swan Centre, Citadel East, Newcastle Upon Tyne, NE12 6SS

Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff have a clear vision and effectively strive for continuous improvement. They know their role and responsibilities and implement clear policies and procedures. Exceptionally detailed improvement plans are in place to help promote excellent outcomes for all children.
- All staff are highly skilled and have a thorough knowledge of the requirements of the early years foundation stage. They have an excellent understanding of all children's individual needs, interests and current stage of development.
- There is an extremely strong partnership with parents. Parents speak highly of the service provided and feel extremely well supported. Staff very successfully engage parents in children's learning and development.
- Children form exceedingly close and trusting relationships with committed and dedicated staff, who respond to their every need. This contributes towards children being exceptionally happy and settled and extremely confident.
- Partnership working with other professionals, providers and schools is excellent. Communication methods are very clear to ensure a thorough flow of information.
- Staff are extremely adept at identifying the need for early intervention through their perceptive observations of children. They work extremely closely with parents and other professionals to share the most effective ways to support children who have special educational needs or disability.
- The indoor and outdoor environments are exciting and stimulating. This contributes to successfully encouraging children to explore, investigate and become active learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent way in which the tracking of progress made by different groups of children is used.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is inspirational in its approach to delivering an exceptionally high-quality provision. The arrangements for safeguarding are effective. All staff have a thorough understanding of the procedures to follow should they have concerns about the welfare of children in their care. A detailed induction programme provides excellent support, encourages teamwork and sets very high standards. Staff are exceptionally well supported to further extend their professional development to help improve outcomes for children. They participate in targeted supervision meetings and observations to enable them to continually reflect on their practice. The management team continuously consults with parents, children and staff, using a wide variety of methods to obtain feedback. Children's progress in their learning and development is meticulously monitored. The management team analyses the progress of individual children and is developing this further to cover a wider variety of groups of children.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exemplary. Staff follow children's interests and skilfully and sensitively enable them to take ownership of their learning. They help children to listen, understand and think for themselves and give them time to respond. Assessments of children are clear, precise and sharply focused. These help to ensure accurate planning for what they need to learn next. Children's speaking and listening skills are extremely well promoted. All staff are attentive listeners who consistently offer children the opportunity to talk, listen and be heard. During group times, staff use sign language and visual prompts to encourage all children to develop their communication skills. Staff provide exciting materials that help stimulate young children's senses, such as foam or spaghetti.

Personal development, behaviour and welfare are outstanding

A well established key-person system helps children to quickly form extremely secure and positive relationships with staff and their peers. Staff are extremely sensitive towards children's needs. Children's independence is promoted exceedingly well and they thrive in the nursery. All staff encourage and support children to do things for themselves. Children gain a very strong understanding of how to keep themselves safe and healthy. This is promoted through their learning experiences and regular visits from people in the local community, such as the police and fire brigade. Children relish their time outdoors and understand the importance and benefits of fresh air and physical exercise. They are extremely well supported in their moves on to new settings. Staff ensure that children know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

All children make excellent progress in relation to their individual starting points. Children are very confident in their surroundings and show an extremely strong sense of belonging. They know where to find their favourite toys and make lots of independent decisions about their play and experiences. Children show high levels of motivation and enthusiasm when investigating the wide range of spaces and resources. All children very effectively develop the skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	EY492757
Local authority	North Tyneside
Inspection number	1025348
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	21
Number of children on roll	30
Name of registered person	Little Cygnets Childcare Ltd.
Registered person unique reference number	RP907347
Date of previous inspection	Not applicable
Telephone number	07961536540

Little Cygnets Childcare Ltd was registered in 2015. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday from 7.30am until 6pm for 50 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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